

# Mini Diorama

This visual arts lesson will allow students to share some personal interests in the form of a diorama. Sample rubric included.

 **Grade Level: 2 - 8th**

 **Subject: Arts**

 **Length of Time: Several Class Periods**

## Objectives & Outcomes

The learners will create a diorama that describes their life, hobbies, likes, dislikes and present these to a small group or the class.

## Materials Needed

- 1 shoe box per student (or similarly sized box)
- Art supplies (scissors, markers, paper, glue, etc.)

## Procedure

### Opening to Lesson

- Begin by asking students think about their favorite things, activities, hobbies, and subjects.
- Have students list these things on paper if desired.
- Explain that they will be the focal point of their next art project

### Body of Lesson

- Have students create a diorama using 3D objects, drawing, painting, magazine cutouts, etc.
- The diorama should showcase their personality and likes/dislikes in life.

### Closing

- Ask students to share the diorama and why each object/color/ or drawing was chosen.

## Assessment & Evaluation

- Students will create a diorama with at least three 3D items and a fully covered box (inside only).
- This diorama will be presented and explained to the class or a small group (teacher preference).
- Evaluation will be based on a rubric (sample provided).

## Modification & Differentiation

Allow students extra time and scaffolding as needed.

### Download Attachments

-  [sample-rubric-for-diorama](#)  
File size: 18 KB Downloads: 3614